

**PUEBLO SCHOOL DISTRICT 60**  
**CLASSIFIED JOB DESCRIPTION**

It is essential that all employees of Pueblo School District 60 understand our mission is to provide a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact. Employees support the community and thrive in connecting with our students by embracing the core values of the district, which state:

- We believe that the success of every student is our most important commitment.
- We believe that collaboration and engagement with our community, parents, staff, and students are essential to our success.
- We believe that we must act with integrity, celebrate diversity, and promote equity.
- We believe that each individual must be treated with dignity and respect.
- We believe that the social and emotional well being of our students is as important as their academic needs.
- We believe that it is our responsibility to provide a safe, positive, and supportive environment for our students and staff
- We believe that our community heritage, traditions, and history should inform our response to future student and district needs.

As we embrace these values and consider their impact, we will achieve our vision of being a high performing school district that inspires community confidence. Each employee plays a part, and that contribution should bring us closer to helping each student achieve their dreams.

**Job Title:** Substitute Early Childhood Educator  
**Prepared Date:** 1/7/2019  
**Revised Date:** 9/25/2023  
**Work Year:** As Needed  
**Department:** Substitute Services  
**Reports To:** School Principal/ Early Childhood Specialist/ Substitute Manager  
**Salary Range:** Hourly Salary Schedule Step 1  
**Benefits:** None  
**Status:** FLSA Status: Non-Exempt

**SUMMARY OF FUNCTIONS:**

The primary responsibility of the Substitute Early Childhood Educator (ECE) is to perform related duties of a ECE to provide continuity in the day-to-day responsibilities during the absence of the regular employee. **Note: Substitute employees are employed on an as needed, on-call, day-to-day basis and are not guaranteed work on a regular basis. There are no benefits associated with substitute employment.**

**QUALIFICATIONS:**

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**REQUIRED:**

- High School Diploma or equivalent
- Reliable transportation and ability to travel to various district sites as required

- Employee must complete a fingerprint-based criminal background check and must be cleared by the Office of Human Resources. Long-term substitutes must have current TRAILS account and complete training as required by Early Childhood Licensing
- Must be able to communicate effectively in English, both orally and in writing, using proper grammar and vocabulary

**PREFERRED:**

- Previous school district experience with young children

**SKILLS AND KNOWLEDGE:**

- Ability to understand and follow verbal and written instructions and directions
- Ability to establish and maintain professional/effective working relationships with others
- Competence in the areas of mathematics, reading, writing, and speaking
- Ability to prioritize, plan, organize, and execute work using independent judgement
- Demonstrate job knowledge, be dependable and punctual, appropriate in appearance, and observe established safety standards
- Ability to be patient with a strong customer orientation towards others
- Maintain strict confidentiality in all aspects of assignment
- Basic computer skills and ability to use computer for word processing

**ESSENTIAL JOB DUTIES AND RESPONSIBILITIES:**

The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position. These statements are not intended to be an exhaustive list of all duties and responsibilities required of all personnel within this position. This organization believes that every individual makes a significant contribution to our success. That contribution should not be limited to assigned responsibilities. Therefore, this position description is designed to define primary duties, qualifications and job scope but should not limit the incumbent nor the organization to the work identified. It is our expectation that every employee will offer his/her services wherever and whenever necessary to ensure the success of the District's/department's goals. Actual duties, responsibilities, frequency, and percentages may vary depending upon building assignments and other factors.

- Assist team-member in classroom and other resource spaces located throughout the school by supervising and assisting students individually and in small groups with classroom activities to reinforce learning of material or skills initially introduced by the teacher
- Assist in such large group activities as reading aloud, story telling
- Support students with classroom technology, including computer resources and audio visual equipment, as directed by team member
- Follow prescribed daily individual and small learning group instruction plans as outlined by team member
- Read to students, listen to students read, and participate in other forms of oral communications with students
- Assist team member in preparing educational materials (copying, typing, laminating, etc.)
- Assist team member in the set-up and maintenance of the classroom, materials, and supplies
- Interact thoughtfully and courteously with students, staff, and parents and resolve

conflict in a professional manner.

**NON-ESSENTIAL DUTIES:**

- Perform any and all other duties as assigned by the Principal/Early Childhood Specialist

The physical demands, work environment factors, and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**PHYSICAL DEMANDS:**

While performing the duties of this job, the employee is required to stand; walk; sit; use hands and fingers to handle or feel. The work requires the use of telephone and using fingers to operate computer keyboards. The employee is continually hearing and speaking to exchange information. The employee is required to reach with hands and arms; climb or balance; and stoop, kneel, crouch, or crawl.

In an 8.5-hour workday, this job requires:

- R – Rarely (Less than .5 hr per day)                      O – Occasionally (.5 – 2.5 hrs per day)  
 F – Frequently (2.5 – 5.5 hrs per day)                      C – Continually (5.5 – 8.5 hrs per day)  
 NA – Not Applicable

<b>Physical Requirements</b>	<b>NA</b>	<b>R</b>	<b>O</b>	<b>F</b>	<b>C</b>
Sitting				X	
Stationary Standing			X		
Walking (level surface)				X	
Walking (uneven surface)			X		
Crawling			X		
Crouching (bend at knees)			X		
Stooping (bend at waist)			X		
Twisting (knees/waist/neck)			X		
Turn/Pivot			X		
Climbing (stairs)		X			
Climbing (ladder)		X			
Reaching overhead				X	
Reaching extension				X	
Repetitive use arms				X	
Repetitive use wrists				X	
Repetitive use hands grasping				X	
Repetitive use hands squeezing			X		
Fine manipulation			X		
Using foot control	X				
*Pushing/Pulling Maximum weight: 50 lbs.			X		
Lifting Maximum weight: 50 lbs.			X		
Carrying Maximum weight: 50 lbs.			X		

**WORKING CONDITIONS:**

The noise level in the work environment is usually moderate. The work is performed in a typical classroom environment.