



Roncalli STEM Academy



PUEBLO SCHOOL DISTRICT 60

315 W. 11th Street • Pueblo, Colorado 81003

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Charlotte Macaluso

September 2020

Title One Programs and Plan

- Inform parents about goals and purposes of Title I, curriculum used in Title I programs, academic assessments used to measure student progress and proficiency levels students are expected to meet.
- Involve parents in the planning, review and improvement of Title I programs at school.
- If the Title I Plan is not satisfactory to the parents, submit parent comments on the plan to the district.
- If requested by parents, provide opportunities for regular meetings where parents may offer suggestions or ask questions.
- Provide timely responses to parent's suggestions/questions.
- Provide assistance to parents, as appropriate, in understanding assessments, Title I requirements, monitoring academic progress and how to work together to improve student achievement.



Mission

To provide a high-quality education that assures each student the knowledge, skills, and dispositions to lead a life of purpose and impact.

Pueblo School District No. 60 does not discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity/expression, marital status, national origin, religion, ancestry, age, disability, need for special education services, genetic information, pregnancy or childbirth status, or other status protected by law in admission, access to, treatment or employment in its educational programs or activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities. The following individuals have been designated to handle inquiries regarding the non-discrimination policies: Eric DeCesaro, EEO/Affirmative Action/Title IX/Section 504 Compliance Officer for complaints involving employees, and Aaron Bravo, Title IX Compliance Officer for complaints involving students. Both individuals can be located at 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100. Complaint procedures have been established for students, parents, employees, and members of the public. (Policy AC, AC-R).

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

Title I *Student-Parent* COMPACT

2020-21

Michael Cservenak – Principal

4202 W. State Highway 78
 Pueblo, CO 81005
 (719) 549-7450

<http://roncalli.pueblocitieschools.us>



Overview

Roncalli STEM Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high academic standards.

Roncalli STEM Academy will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- A safe and engaging learning environment that incorporates PBIS, No Bully and 2nd Step Social Emotional Learning Curriculum
- Curriculum that supports critical and creative thinking
- Extended Learning Opportunities to include but not limited to STEM, sewing, basketball, design, technology, robotics, Random Acts of Kindness, Student Ambassadors, Destination Imagination, dance, art, photography, gardening, and more. Electives opportunities have also expanded this year as core teachers are now teaching electives in the afternoons
- Family engagement and support programs that encourage family involvement in student achievement
- Project Based Learning
- Rigorous academic curriculum that challenges students at a higher level

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conference will be held:

- Back to School/Title I night in which the compact and Title I Parent Involvement will be discussed
- Send home mid-quarter grade checks at 4-5 weeks
- Parent- Teacher Conference scheduled once each semester

Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Inform parents of all meetings as well as encourage and invite parents to attend
- Online access to students' academic progress via Infinite Campus Parent Portal

- Quarterly report cards
- Response To Intervention parent communication
- Rtl Meetings for identified students
- Updated progress in Infinite Campus

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Communicate via Parent Portal school web site at www.pueblocitieschools.us
- Family Engagement Nights
- Meet with parents upon request and/or return phone calls in a timely manner
- Principal and/or Counselor are available at all times to emergency meetings
- Staff available before/after school and by appointment
- Teacher email addresses and phone numbers posted on the school's website

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- All parents have the right to know if their child's teacher is "Highly Qualified" and the teacher's qualifications; or if services are given by a paraprofessional, they have the right to know that services are given by a paraprofessional and to know the paraprofessional's qualifications
- Attend school functions/sporting events during the day or evening
- Educational showcases, concerts and other opportunities
- Frequency of student/parent usage of parent portal
- Make the School Parent Involvement Policy, school Newsletters and informational literature available in the Parent Resource Center located at the front entrance of the school
- Attend and serve on the monthly School Accountability Meetings to discuss and give input on UIP, data updates, curriculum updates and discussions, Title 1 budget, 8th grade continuum. etc.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Participating, as appropriate, in decisions relating to my children's education
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school and/or school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as the Title 1 parent representative on the school's School Accountability Committee, the Title I Family Engagement Committee, etc.
- Attend parent nights, conferences, and parent meetings concerning your child



Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from the school every day
- Read Student/Family hand book and follow school expectations, PACK (Proud, Actively Engaged, Collaborative, Kind)
- Sign and adhere to ALL expectations listed on the Enrollment Commitment Form for the Innovation Zone schools, to be distributed in August
- Strive to earn a 3.0 or better GPA
- Striving for 95% attendance

