

Title One Programs and Plan

- ✱ Inform parents about goals and purposes of Title I, curriculum used in Title I programs, academic assessments used to measure student progress and proficiency levels students are expected to meet.
- ✱ Involve parents in the planning, review and improvement of Title I programs at school.
- ✱ If the Title I Plan is not satisfactory to the parents, submit parent comments on the plan to the district.
- ✱ If requested by parents, provide opportunities for regular meetings where parents may offer suggestions or ask questions.
- ✱ Provide timely responses to parent's suggestions/questions.
- ✱ Provide assistance to parents, as appropriate, in understanding assessments, Title I requirements, monitoring academic progress and how to work together to improve student achievement.



PUEBLO CITY SCHOOLS
315 W. 11th Street • Pueblo, Colorado 81003

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October 2017



MISSION STATEMENT

Pueblo City Schools – World-Class

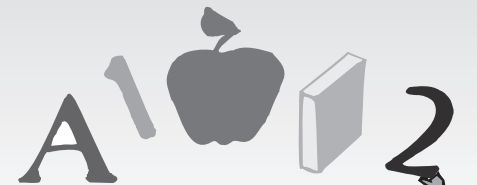
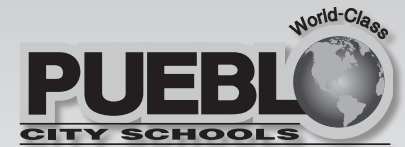
Our mission in Pueblo City Schools – a unique educational community strengthened by its diversity, culture and traditions – is to guarantee a **“world-class education that prepares graduates to succeed in a global society”**. This will be accomplished in a safe, secure environment through innovative state-of-the-art technologies, superior curricula, and highly-skilled educators driven by active partnerships with students, families and communities.

Pueblo City Schools does not discriminate on the basis of race, color, creed, national origin, ancestry, sex, sexual orientation, age, disability, religion, or other status protected by law in admission or access to, or treatment and employment in, its programs and activities. Additionally, a lack of English language skills is not a barrier to admission or participation in activities, programs and employment. The following individual has been designated to handle inquiries regarding the non-discrimination policies: EEO/Affirmative Action/Title IX/Section 504 Compliance Officer, 315 West 11th Street, Pueblo, Colorado 81003, (719) 549-7100.

Si tiene alguna pregunta sobre esta información, por favor llame a la escuela de su niño.

Park View ELEMENTARY SCHOOL

Title I Student-Parent COMPACT



Floyd Gallegos – Principal

1327 E. 9th St.
Pueblo, CO 81001
(719) 549-7590

parkview.pueblocitieschools.us

Overview

The administration, staff, and parents of Park View Elementary School believe that the improved academic achievement of each student is a responsibility shared by the entire school community: District, school, community members, administration, staff, students, and parents (*as defined for purposes of this policy to include guardians and all members of a student's family involved in the student's education*).

Park View Elementary School will:

- ✦ **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State student academic achievement standards as follows:**
 - Differentiated instruction for all students
 - Positive Behavior support instruction for academic and behavior expectations
 - Second Step Character Education program provides instruction of positive social skills and conflict resolution
 - Incredible Years/ T.S. Gold (Kindergarten) provides age appropriate instruction and evaluation of positive social and emotional skills
 - Teachers differentiate levels of student support to meet the full range of student needs
 - Teachers incorporate appropriate, systematic and explicit teaching of the five components of reading in their daily reading instruction, implementing strategies which are based on scientific research
 - Student lessons are designed utilizing information gathered from numerous data sources: DIBELS Next, STAR/AR, Galileo, School City Reading and Math, PARCC/CMAS
 - Implementation of the Six Exceptional Systems as designed by No Excuses University
- ✦ **Hold parent-teacher conferences during which the compact will be discussed as it relates to the individual child's achievement.**
 - Week of November 6, 2017
 - Week of February 12, 2018
- ✦ **Provide parents with frequent reports on their children's progress.**
 - Mid-Quarter written progress reports sent home at all grade levels
 - Quarterly report cards sent home at all grade levels
 - Weekly reports as needed/requested
 - Semester report cards sent home at all grade levels
 - Inform parents of all meetings as well as encourage and invite parents to attend.
- ✦ **Provide parents reasonable access to staff.**
 - Hold an annual "Open House" to meet staff and learn about Title 1 programs
 - Staff available before/after school and by appointment
 - Parent Portal school web site at www.pueblocityschools.us
 - School or classroom phone messages
 - Staff email
- ✦ **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:**
 - Complete volunteer background check form
 - Make arrangements with classroom teacher for time and specific volunteer activities
 - Sign-in and wear a volunteer badge at all times
 - Provide parent friendly written notice of School Parent Involvement Policy in a language the parents can understand
 - Involve parents in the annual planning, review and improvement of the School Parent Involvement Policy. Parent meetings are scheduled for the second Thursday of each month at 3:30 p.m.
 - Make the School Parent Involvement Policy, school Newsletters and informational literature available in the Parent Resource center located in the front office foyer



Parent Responsibilities

✦ We, as parents, will support our children's learning in the following ways:

- Monitor attendance
- Monitor completion of homework
- Monitor television watching
- Monitor Social Media
- Attend Title I family activities
- Encourage positive use of extracurricular time
- Volunteer in the classroom and consider serving on advisory groups or committees
- Participate, as appropriate, in decisions related to my child's education
- Communicate with staff regarding my child's needs
- Become aware of and follow rules and regulations of school and district
- Ensure adequate rest and nutrition

Student Responsibilities



✦ We, as students, will:

- Come prepared to class every day and ready to learn
- Read at least 30 minutes daily out of school
- Do homework daily and ask for help when needed
- Give all notices and bulletins to my parents/guardians promptly
- Set personal goals for achievement
- Be respectful to all adults and my peers
- Follow all school rules
- Take pride in my school

