



# K-12 Distance Learning Plan

## Purpose

The purpose of this document is to describe what K-12 fully distance learning will look like including instructional schedules. **Though this document describes the initial implementation of D60's K-12 distance learning model, it is important to note that we will continue to remain flexible in response to changing local and State health and safety guidelines as well as the academic, social, and emotional needs of our students and families.**

## Key Descriptors

- Each K-12 student will be issued their own technology device
- D60 will assist families in need of securing internet services
- K-12 students will engage in daily synchronous learning (Google Meet invite from teacher) and daily independent, asynchronous learning activities
- Google classroom will continue to be the online platform, with Google Meet used for synchronous learning

### Distance Learning Plan Schedule Grades K-5

#### Student Schedule

##### Grades K-2

- 8:30am - 12:00am Synchronous literacy and math lessons (students will receive daily Google Meet invite from their teacher)
- 12:00-12:30 Lunch
- 12:30pm - 3:15pm
  - Independent online work time - asynchronous lessons (literacy and math independent practice, science, social studies, specials lessons)
  - Reading intervention, ESS, and CLDE small group instruction (students will receive daily Google Meet invite from teacher if applicable)

## Grades 3-5

- 8:30am - 11:15am
  - Independent online learning time - asynchronous lessons (literacy and math independent practice, science, social studies, specials lessons)
  - Reading intervention, ESS, and CLDE small group instruction (students will receive daily Google Meet invite from their teacher if applicable)
- 11:15am - 11:45am Lunch
- 11:45am - 3:15pm Synchronous literacy and math lessons (students will receive daily Google Meet invite from their teacher)

Virtual social emotional support and counseling services can be provided as needed by the counselor and school partners. Parents in need of support for their child should contact the counselor or principal directly.

## Distance Learning Plan Schedule Grades 6-12

### Student Schedule

- All middle school and high school grades will follow their regular 6 or 7 period master schedule
- All middle school and high school grades will move to “Stage 1” model as follows:
  - All instruction will be provided virtually
  - On Mondays and Wednesdays, all 6-12 students will attend periods 1-4 synchronously (*Google Meet invite from teacher*) and periods 5-7 asynchronously (*online independent work time*)
  - On Tuesday and Thursdays, all 6-12 students will attend periods 1-4 asynchronously (*online independent work time*) and periods 5-7 synchronously (*Google Meet invite from teacher*)
  - Teachers will schedule small group office hours, provide small group instruction, and/or reach out to students and their families via phone and online throughout the week during all asynchronous learning periods
- ESS and CLDE synchronous learning will happen daily at regularly scheduled times AND as scheduled with specific students/families, in order to provide required minutes of instruction
- All students and teachers will take lunch at the school scheduled time
- Virtual social emotional support and counseling services can be provided as needed by the counselor and school partners. Parents and students in need of support should reach out to their counselor or principal directly.